



Willoughton Primary School

**The Cliff Federation**  
**Community Cohesion Policy**  
**(Includes PREVENT strategy 2015)**

| <u>Policy Information</u>  |             |                        |                |
|----------------------------|-------------|------------------------|----------------|
| <b>Status:</b>             | Statutory   | <b>Reviewed by:</b>    | Full Governors |
| <b>Cycle of Review:</b>    | Three Years | <b>Policy Ratified</b> | November 2025  |
| <b>Signed as accepted:</b> |             |                        |                |

This policy incorporates Safeguarding and Protection Measures in Relation to Radicalisation and Extremism

**Our Vision for Community Cohesion:**

Hemswell Cliff Primary School and Willoughton Primary School (The Cliff Federation) provide an education for all, acknowledging that the society within which we believe is enriched by diversity. We strive to ensure that the culture and ethos of the school reflects the diversity of all members of the school community, where everyone is equally valued and treats one another with respect and fairness, regardless of age, disability, ethnicity, gender, religion, belief or faith and sexual orientation. Children are provided with the opportunity to experience, understand and celebrate diversity. We believe that all children, stakeholders and members of our local and global community should be treated with dignity and respect at all times and we will not tolerate bullying, harassment or victimisation of any groups of individuals.

We, The Cliff Federation, expect all members of the school community and visitors to support our commitment to promoting equalities and meeting the requirements of the Equality Act 2010. We will provide training, guidance and information to enable them to do this.

**Rationale:**

There is a duty for schools to promote Community Cohesion under the Education and Inspections Act 2006. Community Cohesion lies at the heart of what makes a strong and safe community. It must be delivered locally through creating strong networks, based on principles of trust, and respect for local diversity, and nurturing a sense of belonging and confidence in local people. Effectively delivering of community cohesion also tackles the fractures in society and extremism and radicalisation that may lead to conflict and ensures that the gains that communities bring are a source of strength to local areas. Schools are central to breaking down barriers between young people and must help create cohesive communities.

**What is 'Community Cohesion'?**

|                                |             |
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| Governing Body: Full Governors |             |
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By Community Cohesion, we mean working towards a society in which there is a common vision and sense of belonging by all communities; a society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community.

### **Community from The Cliff Federation's perspective:**

For The Cliff Federation, the term 'community' has a number of dimensions including:

- The school community –the pupils it serves, their families and the school's staff;
- The community within which the school is located and the people who live in the local area;
- The community of Britain –all schools are by definition part of this community;
- The global community – formed by international links

### **The Cliff Federation's Strategic Aims:**

The Cliff Federation consider ourselves responsible, alongside parents/carers, for equipping our pupils to live and thrive alongside people from many different backgrounds. We believe our school has a key part to play in promoting community cohesion through our approach to:

- Leadership and Values

To promote an ethos that upholds core values of shared responsibility and wellbeing for all pupils and promote respect, equality and understanding. The core values of the school are of a democratic society, pupil voice and participation by actively working with partner schools and encouraging a deepening engagement with the local communities.

- Teaching, Learning and the Curriculum:

To teaching pupils to understand others, to promote common values and to value diversity, to promote awareness of human rights, equalities and freedoms under the law and of the responsibility to uphold and defend them, and to develop the skills of participation, critical scholarship, informed moral purpose and responsible action. The School Curriculum demonstrates an appreciation of cultural diversity and challenges prejudices and extremist narratives to promote critical analysis and build the resilience of the pupils.

- Equity and excellence:

To remove barriers to participation, offering equal opportunities to all pupils for success at the highest level possible. We will work towards upholding the rights to equality under the law and eliminating all discrimination on the grounds of race, class, ability, sexual orientation, gender, gender reassignment, disability, age, religion and belief. The School's Behaviour and Equality Policies promotes mutual respect and an acceptance of diversity.

- Engagement and Ethos:

To providing opportunities for children, young people and their families to interact with people from different backgrounds and build positive relations, including links with different schools and communities locally, across the country and internationally.

The Cliff Federation also ensures:

- Training staff and governors on responsibilities
- That all staff have the knowledge and understanding to be able to promote good community relations and to challenge discrimination

- That all staff will be confident to take preventative and responsive steps, working with partner professionals, families and communities
- The promotion of good community relations
- The development of partnerships
- That the minimum numbers of pupils are excluded and that the monitoring of difference between social and ethnic groups is regular and robust
- That all pupils can access the full curriculum
- That the Governing Body membership represents, as far as possible, the diversity of the local community
- That there is equal access to education and training
- That the pupils' voice is heard and can effect change, particularly around promoting community cohesion

### **How does The Cliff Federation promote Community Cohesion?**

Our approach includes a range of activities.

Within the school these include:

- Fundraising days/events (e.g. Comic Relief, Harvest Festival);
- Visitors from various agencies and community groups to work with the children;
- Encouraging the pupils' voice through The School Council;
- Promoting engagement with parents through parents' evenings and curriculum workshops, community events and fairs, signposting of parent and child courses, website etc.;
- Strong links are fostered and encouraged, enabling multi-agency working between the school and other local agencies, such as the police, social care and health professionals;
- LA and school admission arrangements promote community cohesion and social equality;
- Promotion of extended services within our school.

With other schools these include:

- Sporting fixtures and tournaments (friendlies and competitive)
- Collaborative working with other schools to enable us to share good practice and offer pupils the opportunity to meet and learn from other young people from different backgrounds and with other local schools

We also enrich children's understanding of community through curriculum areas such as:

- Spiritual, Moral, Cultural and Social Education
- Health Education
- Values Based Education
- Citizenship
- Assemblies
- School Council
- Fundraising activities
- School Visits – Places of Worship
- Extra-curricular activities
- Harvest Festival
- Remembrance Day

### **Protecting Children from Extremism and Radicalisation**

**(Counter Terrorism and Security Act 2015** to "have due regard to the need to prevent people from being drawn into terrorism")

All schools are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life. As a school we promote community cohesion, a duty first introduced through the Education and Inspections Act 2006.

Within the Cliff Federation, there are safeguards against biased or unbalanced teaching and the promotion of partisan political or religious views in. The school will ensure that practicable steps are taken to ensure that, where political or controversial issues are brought to pupils' attention, they are offered a balanced presentation of opposing views. Under all circumstances the children will be protected from extremism and radicalisation in line with the Child Protection & Safeguarding Policy.