



British Values at Hemswell Cliff Primary School.

Democracy

- All pupils are encouraged to express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Pupils also have the opportunity to have their voices heard through pupil questionnaires and Pupil Voice sessions.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days.
- Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.
- Class codes of behaviour are devised and agreed by every member of a class.
- Hemswell Cliff pupils have had active involvement in the selection processes of School Council members and in some cases appointment of staff.

Rule of Law

- Our school follows our five 'Golden Rules', which are integral to our learning and ethos every day.
- School rules and expectations are clear, fair and regularly promoted.
- Pupils are always supported to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law understanding that it is used to protect us and keep us safe.
- Pupils are taught about religious laws through Religious Education lessons.
- The Behaviour and Anti-Bullying policies set out a zero-tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers.
- We aim to provide our pupils with an understanding of the importance of the Rule of law that will aid them in both in their life outside of school and in their future adult life.

Individual Liberty

- Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and Personal, Social and Health Education (PSHE) lessons.

- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.
- Pupils have key roles and responsibilities in school e.g. School Council Members, Classroom Monitors, Young Ambassadors, JHSOs and JRSOs.
- Throughout the academic year, our pupils are offered the opportunity to participate in range extra-curricular clubs, workshops and events which allow them to exercise their individual choice.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

- Tolerance is one of the core values of our school. The pupils know and understand that it is expected that tolerance is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Through the PSHE, RE and Relationships curriculums, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations (protected characteristics). School Has worked closely with JustLincolnshire to develop the Young Ambassador programme within our setting.
- Assemblies and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in Religious Education (RE) and PSHE.
- We offer a curriculum in which all major religions are studied and respected.